

Year 10 Health and Social Care

								<p>EOY Assessment Point</p> <p>Key disciplinary knowledge</p> <p>Mock exam for Component 3</p> <p>Key Concepts</p>
	<p>HT2:</p> <p>Assessment Point: Summative or AFL</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Completing the Pearson Set Assignment for Component 1.</p> <p>Key Concepts</p> <p>The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development</p> <p>Life events; expected and unexpected</p> <p>Coping with life events; where to access formal and informal support</p>	<p>HT3:</p> <p>Overarching unit intent:</p> <p>Component 2</p> <p>Health and Social Care Services and Values</p> <p>The range of healthcare conditions and how they can be managed by the individual.</p> <p>Health conditions – arthritis, cardiovascular conditions, coronary heart disease, cerebral vascular accident, diabetes (type 2), dementia, obesity, respiratory conditions – asthma, chronic obstructive pulmonary disease (COPD), additional needs – sensory impairments, physical impairments, learning disability.</p> <p>The different healthcare services that are available:</p> <ul style="list-style-type: none"> primary care. secondary care. tertiary care. 	<p>HT4:</p> <p>Overarching unit intent:</p> <p>Component 2</p> <p>Health and Social Care Services and Values</p> <p>Understand the different types of Social Care services</p> <p>A range of social care needs and how these can be met by the social care services.</p>	<p>Assessment Point: Summative or AFL</p> <p>HT3 and HT4</p> <p>Key disciplinary knowledge</p> <p>Completing the Pearson Set Assignment for Component 2.</p> <p>Key Concepts</p> <p>Demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual.</p> <p>Demonstrate their knowledge and understanding of how social care services meet the needs of an individual.</p>	<p>HT5:</p> <p>Overarching unit intent:</p> <p>Component 3</p> <p>Health and well-being</p> <p>Types of barriers: physical barriers. sensory disability. different social and cultural backgrounds</p> <p>English as an additional language or those who have language or speech impairments. geographical barriers. learning disabilities. financial barriers.</p> <p>How barriers can be overcome.</p>	<p>HT6:</p> <p>Component 3</p> <p>Understand the skills, attributes and values required to give care.</p> <p>The skills and attributes that are required when delivering care.</p> <p>Skills: problem solving. dealing with difficult situations, organisation.</p> <p>Attributes: empathy, patience, trustworthiness, honesty.</p> <p>The values that are required when planning and delivering care.</p> <p>The 6 Cs: care, compassion, competence, communication,</p>	<p>Explain how cultural factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how Economic factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how environmental factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how environmental factors can have positive or negative effects on health and wellbeing.</p>
<p>HT1:</p> <p>Overarching unit intent:</p> <p>Component 1 A1 - Human growth and development across life stages</p> <p>6 life stages – infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthood.</p> <p>Physical, Intellectual, emotional and social development in these life stages.</p>	<p>Overarching unit intent:</p> <p>Component 1 Section A2 - Factors affecting growth and development</p> <p>Exploring the different factors which can promote or inhibit development physically, emotionally, socially and intellectually.</p> <p>Component 1 Section B1 - Different types of life event</p> <p>Life events which occur in an individual's life.</p>	<p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Completing the Pearson Set Assignment for Component 1.</p> <p>Key Concepts</p> <p>The 5 life stages PIES (Physical, Intellectual, Emotional, Social Development) Factors which affect development</p> <p>Life events; expected and unexpected</p> <p>Coping with life events; where to access formal and informal support</p>	<p>HT3:</p> <p>Overarching unit intent:</p> <p>Component 2</p> <p>Health and Social Care Services and Values</p> <p>The range of healthcare conditions and how they can be managed by the individual.</p> <p>Health conditions – arthritis, cardiovascular conditions, coronary heart disease, cerebral vascular accident, diabetes (type 2), dementia, obesity, respiratory conditions – asthma, chronic obstructive pulmonary disease (COPD), additional needs – sensory impairments, physical impairments, learning disability.</p> <p>The different healthcare services that are available:</p> <ul style="list-style-type: none"> primary care. secondary care. tertiary care. 	<p>HT4:</p> <p>Overarching unit intent:</p> <p>Component 2</p> <p>Health and Social Care Services and Values</p> <p>Understand the different types of Social Care services</p> <p>A range of social care needs and how these can be met by the social care services.</p>	<p>Assessment Point: Summative or AFL</p> <p>HT3 and HT4</p> <p>Key disciplinary knowledge</p> <p>Completing the Pearson Set Assignment for Component 2.</p> <p>Key Concepts</p> <p>Demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual.</p> <p>Demonstrate their knowledge and understanding of how social care services meet the needs of an individual.</p>	<p>HT5:</p> <p>Overarching unit intent:</p> <p>Component 3</p> <p>Health and well-being</p> <p>Types of barriers: physical barriers. sensory disability. different social and cultural backgrounds</p> <p>English as an additional language or those who have language or speech impairments. geographical barriers. learning disabilities. financial barriers.</p> <p>How barriers can be overcome.</p>	<p>HT6:</p> <p>Component 3</p> <p>Understand the skills, attributes and values required to give care.</p> <p>The skills and attributes that are required when delivering care.</p> <p>Skills: problem solving. dealing with difficult situations, organisation.</p> <p>Attributes: empathy, patience, trustworthiness, honesty.</p> <p>The values that are required when planning and delivering care.</p> <p>The 6 Cs: care, compassion, competence, communication,</p>	<p>Explain how cultural factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how Economic factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how environmental factors can have positive or negative effects on health and wellbeing.</p> <p>Explain how environmental factors can have positive or negative effects on health and wellbeing.</p>

<p>Catholic Social Teaching.</p> <p>Human Dignity</p>	<p>Exploring the different events which can impact on peoples PIES development</p> <p>Component 1 Section B2- Coping with changes caused by life events</p> <p>Exploring how individuals can adapt or be supported through changes caused by life events. The understanding that people can react very differently to the same type of life event depending on prior development or life stage.</p> <p>Catholic Social teaching</p> <p>Human Dignity</p>		<ul style="list-style-type: none"> multidisciplinary teamwork. <p>A range of social care needs and how these can be met by the social care services.</p> <p><u>Careers</u></p> <p>Midwives & nursing roles. Nursery nurse and nursery manger roles. Care assistants and care manager roles. The role of the GP. Personal trainers.</p>	<p><u>Careers:</u></p> <p>Allied care professionals Domiciliary care Social Care</p>	<p>Demonstrate their knowledge and understanding of barriers an individual could face when accessing services in health or social care.</p>	<p>Catholic Social teaching</p> <p>Creation and the environment</p>	<p>courage, commitment. The definition of obstacles. Potential obstacles and their impact on the individual. How skills, attributes and values benefit individuals when receiving care.</p> <p><u>Careers</u></p> <p>GP, Nurse, Dietician, Personal Trainer</p>	
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