Year 11 Health and Social Care

| | | | | | | | НТ6: | EOY Assessment Point Key disciplinary |
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| | | | | | | HT5: | | knowledge |
| | | | | HT4: | Assessment Point: Summative or AFL | | | |
| | | | HT3: | Overarching unit intent: | HT3 and HT4 | | | |
| | HT2: | Assessment Point: Summative or AFL | Overarching unit intent: | | HT 3 Assessment – | | | |
| HT1: | Overarching unit | HT1 & HT2 | Component 3 | Component 3 | Exam paper | | | |
| Overarching unit intent: | intent: Component 3 | <u>Key disciplinary</u> knowledge | Review of all topics in preparation for the external | Review of all topics in preparation for the external exam (May) | completion to assess knowledge of | | | |
| Component 3 | component s | Knowledge | exam (February) | cxum (may) | component 3 | | | |
| Component 3 Understand the different types of Health and Social Care services Barriers to accessing services | The different factors that can affect an individual's growth and development. Different | Demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life | Catholic Social Teaching The dignity of work and participation | | | | | |
| The principles of grow and development. The key aspects of growth and development across all life stages. The different aspects of growth and development across the life stages using | factors will impact on different aspects of growth and development. Physical factors. Lifestyle factors. Emotional factors. Social factors. Cultural factors. | stages. Demonstrate their knowledge and understanding of the impact of life events on PIES growth and development. Demonstrate their knowledge and understanding of how individuals adapt to life events. | The common good Dignity | | | | | |

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| the physical, | Environmental | | | | |
| intellectual, | factors. | | | | |
| emotional and | Economic | | | | |
| social (PIES) | factors. | | | | |
| classification. | The life events | | | | |
| | that occur in | | | | |
| | an individual's | | | | |
| | life and how | | | | |
| | these events | | | | |
| | that can | | | | |
| | impact on | | | | |
| | people's PIES | | | | |
| | development. | | | | |
| | Health and | | | | |
| | wellbeing. | | | | |
| | Relationship | | | | |
| | changes. | | | | |
| | Life | | | | |
| | circumstances. | | | | |
| | How | | | | |
| | individuals can | | | | |
| | adapt or be | | | | |
| | supported | | | | |
| | through | | | | |
| | changes | | | | |
| | caused by life | | | | |
| | events. | | | | |
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| | Careers: | | | | |
| | | | | | |
| | Allied care | | | | |
| | professionals | | | | |
| | Domiciliary | | | | |
| | care | | | | |
| | Social Care | | | | |
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