

CURRICULUM MAP YEAR 10 GERMAN

THEME 1 AND 2



**ST JAMES'**  
CATHOLIC HIGH SCHOOL

						HT6:	EOY Assessment P
						HT5	HT1 – HT6
						HT4:	Key Disciplinary Know
						HT3:	Assessment 5 (direction buying a ticket – trans language) listening and understanding
						HT2:	Assessment 6 (all skills past paper
						HT1:	Key Concepts
						<p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b> <u>Transport and speaking exam</u></p> <p>Pupils will learn to: Ask for and understand directions Develop their speaking skills in preparation for the mock speaking exam</p>	
						<p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b> <u>Healthy living, Social problems and transport</u></p> <p>Pupils will learn to : Explaining how you stay fit and healthy Social problems affective young people Discuss homelessness and poverty Describing forms of transport and making a hotel booking Discussing ways to travel and buying train tickets</p> <p><b>CST:</b> Dignity: exploring examples of poverty. How we look after our bodies and minds through healthy living – the effects of drinking and taking drugs</p>	
						<p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b> <u>Healthy living</u></p> <p>Pupils will learn to : Describe food items and discuss likes and dislikes Order food and drink in a restaurant Consolidate prior learning</p> <p><b>Key disciplinary knowledge</b></p> <p>Assessment 3 (Free time and family): reading and understanding, and writing (translation) Assessment 4 (Healthy living and social issues) listening and understanding, and speaking</p> <p><b>Key Concepts</b></p> <p>Forming questions Prepositions + accusative Complex opinions using <i>dass</i> and <i>wenn</i></p> <p>Using <i>wenn</i> Using the past tense more accurately Seperable verbs Using a greater range of pronouns</p>	
						<p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b> <u>Festivals and technology</u></p> <p>Pupils will learn to : Describe international festivals and events Discuss a sporting event in the context of the Berlin marathon Discuss how technology and social media is used</p> <p><b>British Values:</b> Family celebrations in target language countries and how religion and faith play a part in these.</p>	
						<p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b> <u>HT1 &amp; HT2</u></p> <p><b>Key disciplinary knowledge</b></p> <p>Assessment 1 (Family and relationships): reading and understanding, and writing Assessment 2 (music, tv and reading) listening and understanding, and speaking</p> <p><b>Key Concepts</b></p> <p>Possessive djectives Dative with <i>mit</i> Seperable verbs The future tense Prepositions in and an Modal verbs in the imperfect tense</p> <p>Giving opinions Nouns and articles Adverbs of frequency <i>Gern/lieber/am liebsten</i> Plural nouns Conditional tense</p>	
						<p><b>Overarching unit intent:</b> <u>Free time</u></p> <p>Pupils will learn to : Talk about sport and free time activities including reading, music, TV and film, sports and festivals</p>	



# ST JAMES'

CATHOLIC HIGH SCHOOL

<p><b>Overarching unit intent:</b></p> <p><b>Family and relationships</b></p> <p>Pupils will learn to :</p> <ul style="list-style-type: none"><li>Describe their family and friends<sup>1</sup></li><li>Say what makes a good friend</li><li>Talk about family relationships</li><li>Give views on marriage<sup>2</sup></li><li>Discuss what you might do at the weekend and compare this to when you were a child</li></ul>								
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