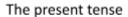
## **CURRICULUM MAP YEAR 7 FRENCH**





				HT4:  Overarching unit intent: School	Assessment Point: Summative or AFL  HT3 and HT4 (with elements of HT1 and HT2)			EOY Assessm
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary
						Overarching unit intent:  Free time  Pupils will learn to: Say and write about their sporting habits	Free time  Pupils will learn to: Make arrangements to go out Discuss adventurous pass	Assessment 5 (Fr listening and und and speaking
			HT3:					
		Assessment Point: Summative or AFL	Overarching unit intent:					Assessment 6 (I Writing about a
		Summative or AFL	School	Pupils will learn to : Describe their school	Key disciplinary knowledge	Explain what else they do in their free time and how	times Say and write about what	Key Concepts
T1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to :	uniform	Assessment 3 (School):	often they do it Say what sports they like	you can do in a theme park.	The verb jouer
Overarching unit intent:	My family and pets	Key disciplinary knowledge	Say what their favourite subject is	Say and write about what they eat and drink at break	listening and understanding, and	and dislike playing	The pupils will develop	Using aimer + i
upils will learn to :	Pupils will learn to : Say what pets they have and describe their pets	Assessment 1 (My world and I): listening and understanding, and	Give a variety of reasons for their opinions Tell the time in French and describe their school day	time Say what is in their school bag	speaking Assessment 4 (School): reading and understanding, and writing	Say what they use their computer and mobile phones for	their own brochure for a theme park in France.	and 3 <sup>rd</sup> person Adverbs of free Regular –er ver
ive and spell their name ay their age and when heir birthday is ay where they live	using colours and adjectives to describe character Say who is in their family	speaking Assessment 2 (My family and pets): Reading and understanding, and writing	Compare their school with one in Describe the teachers in	Culture/Cross-curricular	Key Concepts		Culture/Cross-curricular links: Geography	Using tu veux vinfinitive Using on peut v
ocluding town, village and puntries	Describe members of their family (hair, eyes and	Kev Concepts	their school	links: The French school system	Giving opinions using: J'aime, je n'aime pas,			infinitive
escribe themselves	characteristics)	The alphabet, Asking			j'aime assez, ja'dore, je déteste			Interleaving H
		questions, Numbers, The	Culture/Cross-curricular links:		Using parce que/car to give reasons for opinions,			reasons for op
		verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple	Numeracy		Using the 12 and 24 hour clock, 3 <sup>rd</sup> person of verbs			The days of th
		opinions using je trouve ça, Oualifiers			The verbs manger and boire			Time
	Culture/Cross-curricular links:	The verb avoir, The verb			Du/de la/des and II y a			
lture/Cross-curricular ks:	Christmas in France Numeracy	s'appeller in the 3 <sup>rd</sup> person, Plurals, adjective endings			Interleaving HT1 and HT2: Using je trouve ça to give			
ımeracy		Interleaving:			an opinion, Using qualifiers, The verbs avoir			
<u>T:</u> OOL - fundraising for local		The verb être, Giving simple opinions using je trouve ça, Adjectives to			and être(1 <sup>st</sup> and 3 <sup>rd</sup> person), Adjectives to describe character and			
harities through our ake-Off competition		describe character, Qualifiers			looks, Asking questions Using a variety of			



Adjective endings