

# CURRICULUM MAP YEAR 7 FRENCH

## The present tense



# ST JAMES'

CATHOLIC HIGH SCHOOL

						EOY Assessment P
						HT6:
						HT5
						HT4:
						HT3:
						HT2:
						HT1:
						<p><b>HT6 – HT6</b></p> <p><b>Key Disciplinary Knowledge</b></p> <p>Assessment 5 (Free time listening and understanding and speaking)</p> <p>Assessment 6 (Free time Writing about a theme)</p> <p><b>Key Concepts</b></p> <p>The verb jouer à/au Using aimer + infinitive Irregular verb faire in 1<sup>st</sup> and 3<sup>rd</sup> person Adverbs of frequency Regular –er verbs</p> <p>Using tu veux with an infinitive Using on peut with an infinitive</p> <p><b>Interleaving HT1-HT4:</b> Using parce que/car to reasons for opinions a The days of the week Qualifiers Time</p>
					<p><b>HT5</b></p> <p><b>Overarching unit intent:</b></p> <p><b>Free time</b></p> <p>Pupils will learn to : Say and write about their sporting habits Explain what else they do in their free time and how often they do it Say what sports they like and dislike playing Say what they use their computer and mobile phones for</p> <p><b>Overarching unit intent:</b></p> <p><b>Free time</b></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p><b>Key Concepts</b></p> <p>The pupils will develop their own brochure for a theme park in France.</p> <p><b>Culture/Cross-curricular links:</b> Geography</p>	
					<p><b>HT4:</b></p> <p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b></p> <p><b>School</b></p> <p>Pupils will learn to : Describe their school uniform Say and write about what they eat and drink at break time Say what is in their school bag</p> <p><b>Key disciplinary knowledge</b></p> <p>Assessment 3 (School): listening and understanding, and speaking Assessment 4 (School): reading and understanding, and writing</p> <p><b>Key Concepts</b></p> <p>Giving opinions using: J'aime, je n'aime pas, j'aime assez, j'a'dore, je déteste Using parce que/car to give reasons for opinions, Using the 12 and 24 hour clock, 3<sup>rd</sup> person of verbs</p> <p>The verbs manger and boire Du/de la/des and Il y a</p> <p><b>Culture/Cross-curricular links:</b> The French school system</p>	
					<p><b>HT3:</b></p> <p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b></p> <p><b>School</b></p> <p>Pupils will learn to : Say what their favourite subject is Give a variety of reasons for their opinions Tell the time in French and describe their school day Compare their school with one in Describe the teachers in their school</p> <p><b>Key Concepts</b></p> <p>The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers</p> <p><b>Culture/Cross-curricular links:</b> Numeracy</p>	
					<p><b>HT2:</b></p> <p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b></p> <p><b>My family and pets</b></p> <p>Pupils will learn to : Say what pets they have and describe their pets using colours and adjectives to describe character Say who is in their family Describe members of their family (hair, eyes and characteristics)</p> <p><b>Key Concepts</b></p> <p>The verb avoir, The verb s'appeller in the 3<sup>rd</sup> person, Plurals, adjective endings</p> <p><b>Interleaving:</b> The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers</p>	
					<p><b>HT1:</b></p> <p><b>Assessment Point:</b> Summative or AFL</p> <p><b>Overarching unit intent:</b></p> <p><b>My world and I</b></p> <p>Pupils will learn to : Give and spell their name Say their age and when their birthday is Say where they live including town, village and countries Describe themselves</p> <p><b>Key Concepts</b></p> <p>The alphabet, Asking questions, Numbers, The verb être, The verb habiter, Using connectives, Using intensifiers, Giving simple opinions using je trouve ça, Qualifiers</p> <p><b>Culture/Cross-curricular links:</b> Christmas in France Numeracy</p> <p><b>Interleaving:</b> The verb être, Giving simple opinions using je trouve ça, Adjectives to describe character, Qualifiers</p>	
					<p><b>EOY Assessment P</b></p> <p>Assessment 5 (Free time listening and understanding and speaking)</p> <p>Assessment 6 (Free time Writing about a theme)</p> <p><b>Key Concepts</b></p> <p>The verb jouer à/au Using aimer + infinitive Irregular verb faire in 1<sup>st</sup> and 3<sup>rd</sup> person Adverbs of frequency Regular –er verbs</p> <p>Using tu veux with an infinitive Using on peut with an infinitive</p> <p><b>Interleaving HT1-HT4:</b> Using parce que/car to reasons for opinions a The days of the week Qualifiers Time</p>	



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Adjective endings