CURRICULUM MAP YEAR 7 GERMAN





								HT1 – HT6
							HT6:	
							Overarching unit intent:	Key Disciplinary
				HT4:	Assessment Point: Summative or AFL	Overarching unit intent: Free time	Free time	Assessment 5 (I
			HT3:	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and	Pupils will learn to :	Pupils will learn to: Make arrangements to go out	and speaking
		Assessment Point: Summative or AFL	Overarching unit intent:	School	HT2)	Say and write about their sporting habits	Discuss adventurous pass times	Assessment 6 (Writing about a
T1:	Overarching unit intent:	HT1 & HT2	School Pupils will learn to :	Pupils will learn to : Describe their school uniform	Key disciplinary knowledge Assessment 3 (School 1):	Say what sports they like and dislike playing Explain what else they do	Say and write about what you can do in a theme	Key Concepts
verarching unit intent:	My family and pets	Key disciplinary knowledge	Say what their favourite subject is	Say and write about what they eat and drink at break	listening and understanding, and	in their free time and how often they do it.	park. The pupils will develop	The verb spiele Using gern/nic verb
ly world and I	Pupils will learn to :: Say what pets they have	Assessment 1 (My world and I): listening and	Give a variety of reasons for their opinions Tell the time in German	time Say what is in their school bag	speaking Assessment 4 (School 2): reading and	Say what they use their computer and mobile phones for	their own brochure for a theme park in Germany.	Irregular verbs
upils will learn to : ive and spell their name ay their age and when	and describe their pets using colours and	understanding, and speaking	and describe their school day		understanding, and writing		<u>Culture/Cross-curricular</u>	person Adverbs of fre
eir birthday is ay where they live	adjectives to describe character Say who is in their family	Assessment 2 (My family and pets): Reading and understanding, and writing	Compare their school with one in Germany Describe the teachers in	Culture/Cross-curricular links:	Key Concepts Giving opinions using:		links: Geography	Using möchtes infinitive
Describe themselves	Describe members of their family (hair, eyes and	Key Concepts	their school	The German school system	Ich mag, Ich mag nicht Ich liebe, Ich hasse Using			Using man kar infinitive
	characteristics)	The alphabet, Asking questions, Numbers, The			weil to give reasons for opinions, The verb as the			Interleaving H
		verb sein, The verb wohnen, Using	Culture/Cross-curricular links: Numeracy		second idea of the sentence, Using sein and ihr			the sentence Using weil to g
		connectives, Using intensifiers, Giving simple	,		Einen, eine, ein			opinions and r The days of th Qualifiers
ulture/Cross-curricular	Culture/Cross-curricular links:	opinions using ich finde, Qualifiers			The verbs essen and trinken			Qualifiers
ks: umeracy	Nikolaustag Christmas in Germany	The verb haben, The verb heißen in the 3 rd person,			Interleaving HT1 and HT2: Using ich finde to give an			
T: OoL - fundraising for local	Literary text: Lasst uns froh und munter sein Numeracy	Plurals Interleaving:			opinion, Using qualifiers, The verbs haben and sein (1st and 3rd person)			
narities through our ake-Off competition		The verb sein, Giving simple opinions using ich finde, Adjectives to			Adjectives to describe character and looks			

