

CURRICULUM MAP YEAR 8 FRENCH

The present and past tense



									EOY Assessment P
								HT6:	HT1 – HT6
								HT5	
								<b>Overarching unit intent:</b>	<b>Key Disciplinary Knowl</b>
								<b>Healthy living and lifestyle</b>	Assessment 4 (holiday listening and understand and writing
								<b>Overarching unit intent:</b>	Assessment 5 (healthy reading and understand and writing
								<b>Healthy living and lifestyle</b>	
								Pupils will learn to: Name parts of the body Discuss illnesses and say what is wrong Have a conversation at the doctors	
								<b>CST:</b>	<b>Key Concepts</b>
								Dignity: how we look after our bodies and minds through living a healthy lifestyle	The verb manger in the present and past tense negative expressions L vous for formal register plurals Using du, de l', and des
								<b>British Values:</b>	Stem changing verbs
								Learning tolerance and respect for traditions and cultures	<b>Interleaving:</b>
									A wide range of verbs present and past tense opinions Using adverb frequency
HT1:	<b>Overarching unit intent:</b>  <u>Where I live</u>  Pupils will learn to : Describe their home Describe their bedroom including using prepositions Describe a typical day and say what they did in the past Say what they do to help around the house.	<b>HT1 &amp; HT2</b>  <u>Key disciplinary knowledge</u>  Assessment 1 (Where I live): listening and understanding, and speaking Assessment 2 (Where I live): Reading and understanding, and writing <b>Key Concepts</b>  The verb habiter in the present and past tense, compass points, using être to describe location, using il y a and il y a valt, j'aime and je n'aime pas, giving reasons using parce que and car, the verb vouloir  Reflexive verbs, prepositions, the comparing then and now using different tenses  <u>Interleaving:</u> The time, using parce que to give reasons for opinions	<b>HT3:</b>  <b>Overarching unit intent:</b>  <b>Free time and Holidays</b>  Pupils will learn to : Say what they do in their town in their free time and how long they have been doing it for Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they use the internet for Describe the weather in the present and past tense. Describe what they do depending on the weather	<b>HT4:</b>  <b>Overarching unit intent:</b>  <b>Free time and Holidays</b>  Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday	<b>Assessment Point:</b> Summative or AFL  <b>HT3 and HT4</b> (with elements of HT1 and HT2)  <b>Key disciplinary knowledge</b>  Assessment 3 (Free time and holidays) reading and understanding, and writing  <b>Key Concepts</b>  Using the preterite Using quand j'aime/ j'adore  The preterite of aller Er, ir and re verbs in the preterite Using comparatives  <b>Interleaving:</b> Adverbs of frequency and prepositions	<b>Assessment Point:</b> Summative or AFL  <b>Overarching unit intent:</b>  <b>Healthy living and lifestyle</b>  Pupils will learn to : Talk about food and what they eat Talk about French meals Say what they do to stay fit and healthy Understand and give health advice  <b>CST:</b> Dignity: how we look after our bodies and minds through living a healthy lifestyle  <b>British Values:</b> Learning tolerance and respect for traditions and cultures	<b>Overarching unit intent:</b>  <b>Healthy living and lifestyle</b>  Pupils will learn to: Name parts of the body Discuss illnesses and say what is wrong Have a conversation at the doctors  <b>CST:</b> Dignity: how we look after our bodies and minds through living a healthy lifestyle  <b>British Values:</b> Learning tolerance and respect for traditions and cultures		



# ST JAMES'

CATHOLIC HIGH SCHOOL

**Overarching unit intent:**

**Where I live**

Pupils will learn to :  
Describe where they live  
and where they used to  
live Describe where a town  
is situated Say what there  
is in a town and compare  
the town now to how it  
was in the past Saying if  
they like where they live  
and giving reasons  
why/why not Ask for  
things in a shop

**CST:**

EDoL - fundraising for local  
charities through our  
Bake-Off competition