

CURRICULUM MAP YEAR 8 GERMAN

The present and past tense



									EOY Assessment P		
									HT6:	HT1 – HT6	
									HT5	HT1 – HT5	
									HT4:	HT1 – HT4	
									HT3:	HT1 – HT3	
									HT2:	HT1 – HT2	
									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Healthy living and lifestyle</p> <p>Pupils will learn to : Name parts of the body Discuss illnesses and say what is wrong Have a conversation at the doctors</p> <p>CST: Dignity: how we look after our bodies and minds through living a healthy lifestyle</p> <p>British Values: Learning tolerance and respect for traditions and cultures</p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 4 (holiday listening and understanding and writing)</p> <p>Assessment 5 (healthy reading and understanding and writing)</p> <p>Key Concepts</p> <p>The verbs <i>essen</i> and <i>trinken</i>, the verb <i>müssen</i>,</p> <p>Plurals, <i>Ich habe...schmerzen, ...tun weh</i></p> <p>Interleaving: A wide range of verbs present and past tense Giving opinions Using adverbs of frequency Using <i>seit</i> (<i>seit wann</i> hat das?)</p>
									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Healthy living and lifestyle</p> <p>Pupils will learn to : Talk about food and what they eat Talk about German meals Say what they do to stay fit and healthy Understand and give health advice</p> <p>CST: Dignity: how we look after our bodies and minds through living a healthy lifestyle</p> <p>British Values: Learning tolerance and respect for traditions and cultures</p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 3 (Free time and holidays) reading and understanding, and writing</p> <p>Key Concepts</p> <p>Using <i>seit</i> Using comparative adjectives Past tense of the verbs <i>spielen</i> and <i>gehen</i> Irregular verb <i>lesen</i> <i>Wenn</i> +correct word order</p> <p>The perfect tense of a variety of verbs</p> <p>Interleaving: The verbs <i>spielen</i> and <i>gehen</i>, <i>gern</i> and <i>nicht gern</i>, <i>es gibt</i>, <i>es gab</i>, <i>es hat</i>, <i>es hatte</i>, opinions and <i>weil</i> to give reasons why</p>
									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Free time and Holidays</p> <p>Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday</p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 2 (Where I live): listening and understanding, and writing</p> <p>Key Concepts</p> <p>The verb <i>wohnen</i> in the present and past tense, compass points, using <i>es gibt</i> and <i>es gab</i>, <i>es hat</i> and <i>es hatte</i>, <i>ist</i> and <i>war</i>, <i>gern</i> and <i>nicht gern</i>, <i>ich möchte</i></p> <p>Reflexive and separable verbs</p> <p>Interleaving: The time, using <i>weil</i> to give reasons for opinions</p>
									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Free time and Holidays</p> <p>Pupils will learn to : Say what they do in their town in their free time and how long they have been doing it for¹ Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they use the internet for Describe the weather in the present and past tense. Describe what they do depending on the weather using <i>wenn</i></p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 1 (Where I live): reading and understanding, and writing Assessment 2 (Where I live): listening and understanding, and writing</p> <p>Key Concepts</p> <p>The verb <i>wohnen</i> in the present and past tense, compass points, using <i>es gibt</i> and <i>es gab</i>, <i>es hat</i> and <i>es hatte</i>, <i>ist</i> and <i>war</i>, <i>gern</i> and <i>nicht gern</i>, <i>ich möchte</i></p> <p>Reflexive and separable verbs</p> <p>Interleaving: The time, using <i>weil</i> to give reasons for opinions</p>
									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Free time and Holidays</p> <p>Pupils will learn to : Describe their home (echo1 pg 80) Describe their bedroom including using prepositions (echo 1 pg84) Describe a typical day and say what they did in the past (<i>stimmt</i> 2 pg 78) Say what they do to help around the house.</p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 1 (Where I live): reading and understanding, and writing Assessment 2 (Where I live): listening and understanding, and writing</p> <p>Key Concepts</p> <p>The verb <i>wohnen</i> in the present and past tense, compass points, using <i>es gibt</i> and <i>es gab</i>, <i>es hat</i> and <i>es hatte</i>, <i>ist</i> and <i>war</i>, <i>gern</i> and <i>nicht gern</i>, <i>ich möchte</i></p> <p>Reflexive and separable verbs</p> <p>Interleaving: The time, using <i>weil</i> to give reasons for opinions</p>
HT1:									Assessment Point: Summative or AFL	<p>Overarching unit intent:</p> <p>Free time and Holidays</p> <p>Pupils will learn to : Describe their home (echo1 pg 80) Describe their bedroom including using prepositions (echo 1 pg84) Describe a typical day and say what they did in the past (<i>stimmt</i> 2 pg 78) Say what they do to help around the house.</p>	<p>Key Disciplinary Knowledge</p> <p>Assessment 1 (Where I live): reading and understanding, and writing Assessment 2 (Where I live): listening and understanding, and writing</p> <p>Key Concepts</p> <p>The verb <i>wohnen</i> in the present and past tense, compass points, using <i>es gibt</i> and <i>es gab</i>, <i>es hat</i> and <i>es hatte</i>, <i>ist</i> and <i>war</i>, <i>gern</i> and <i>nicht gern</i>, <i>ich möchte</i></p> <p>Reflexive and separable verbs</p> <p>Interleaving: The time, using <i>weil</i> to give reasons for opinions</p>



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<p>Overarching unit intent:</p> <p>Where I live</p> <p>Pupils will learn to : Describe where they live and where they used to live Describe where a town is situated Say what there is in a town and compare the town not to how it was in the past Saying if they like where they live and giving reasons why/why not (using gern/nicht gern) Ask for things in a shop</p> <p>CST: EDoL - fundraising for local charities through our Bake-Off competition</p>								
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