

CURRICULUM MAP YEAR 8 SPANISH

The present and past tense

								EOY Assessment P	
HT5		HT6:						HT1 – HT6	
HT4:		Assessment Point: Summative or AFL		Overarching unit intent:		Healthy living and lifestyle		Key Disciplinary Knowl	
	HT2:	Assessment Point: Summative or AFL	HT3:	Overarching unit intent: Free time and Holidays	HT3 and HT4 (with elements of HT1 and HT2)	HT5	Overarching unit intent: Healthy living and lifestyle	Overarching unit intent: Healthy living and lifestyle	Assessment 4 (holiday listening and understand and writing)
HT1:	Overarching unit intent: <u>Where I live</u> Pupils will learn to : Describe their home Describe their bedroom including using prepositions Describe a typical day and say what they did in the past Say what they do to help around the house.	HT1 & HT2 <u>Key disciplinary knowledge</u> Assessment 1 (Where I live): reading and understanding, and writing Assessment 2 (Where I live): listening and understanding, and writing <u>Key Concepts</u> The verb vivir in the present and past tense, compass points, using estar, using hay and habia, me gusta and no me gusta, giving reasons using porque and ya que, the verb querer, Reflexive verbs, prepositions, the comparing then and now using different tenses <u>Interleaving:</u> The time, using porque to give reasons for opinions	HT3: <u>Overarching unit intent:</u> <u>Free time and Holidays</u> Pupils will learn to : Say what they do in their town in their free time and how long they have been doing it for Describe what they did last weekend Say what they read and discuss likes and dislikes Say what they use the internet for Describe the weather in the present and past tense. Describe what they do depending on the weather	HT4: <u>Overarching unit intent:</u> <u>Free time and Holidays</u> Pupils will learn to : Describe a past holiday – saying where they went, how they travelled, where they stayed and what they did Compare the town they visited to their own town Talk about problems on holiday	HT3 and HT4 (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> Assessment 3 (Free time and holidays) reading and understanding, and writing <u>Key Concepts</u> Using the perorate Using cuando Me chifla The preterite of ir Er, ir and ar verbs in the preterite Using comparatives <u>Interleaving:</u> Adverbs of frequency and prepositions	HT5 <u>Overarching unit intent:</u> <u>Healthy living and lifestyle</u> Pupils will learn to : Talk about food and what they eat Talk about Spanish meals Say what they do to stay fit and healthy Understand and give health advice <u>CST:</u> Dignity: how we look after our bodies and minds through living a healthy lifestyle <u>British Values:</u> Learning tolerance and respect for traditions and cultures	HT6: <u>Overarching unit intent:</u> <u>Healthy living and lifestyle</u> Pupils will learn to: Name parts of the body Discuss illnesses and say what is wrong Have a conversation at the doctors <u>CST:</u> Dignity: how we look after our bodies and minds through living a healthy lifestyle	HT1 – HT6 <u>Key Disciplinary Knowl</u> Assessment 4 (holiday listening and understand and writing) Assessment 5 (healthy reading and understand and writing) <u>Key Concepts</u> The verbs desayunar, cenar and cenar in the present and past tense Using negative expressions Using used and used to <u>Stem changing verbs</u> <u>Interleaving:</u> A wide range of verbs present and past tense Giving opinions Using adverbs of frequency	



ST JAMES'

CATHOLIC HIGH SCHOOL

Overarching unit intent:

Where I live

Pupils will learn to :
Describe where they live
and where they used to
live
Describe where a town is
situated
Say what there is in a town
and compare the town not
to how it was in the past
Saying if they like where
they live and giving
reasons why/why not
Ask for things in a shop

CST:

EDoL - fundraising for local
charities through our
Bake-Off competition