CURRICULUM MAP YEAR 9 FRENCH





								EOY Assessment
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Kno
				Overarching unit intent:	Assessment Point: Summative or AFL	lobs	Rights and responsibilities Pupils will learn to: Discuss work experience Understand and describe	Assessment 5 (jobs and understanding,
	HT2:	Assessment Point:	HT3: Overarching unit intent:		HT3 and HT4 (with elements of HT1 and HT2)			speaking Assessment 6 (the environment): lister
	1112.	Summative or AFL	Film	Pupils will learn to :	Key disciplinary knowledge	different jobs Describe a typical work day	what you can do at different ages Describing what you can	reading and gramm Kev Concepts
HT1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to : Talking about an event –	Produce a film review Describe characters Use newly acquired	Assessment 3 (Film): listening – creating the	Describe what job they would like to do in the future and describe their	and cannot do (your rights) Say what they have to do	Verbs in the future
	Music Pupils will learn to: Describe French music Name and understand music genres and compare them Recognise and name musical instruments Talk about French bands and describe their style Describing a music event Write a critique of different bands	Assessment 1 (Role models): listening and understanding, and	Carnival in France Describe and compare film genres Talking about going to the cinema	knowledge to produce an imaginative film piece	subtitles for a film/tv programme Assessment 4 (Film review): writing	dream job	(their responsibilities)	Masculine and femi nouns
		speaking Assessment 2 (Music): reading and understanding, and writing	Understand and talk about a foreign film		Key Concepts A wide variety of verbs in the 3 main tenses	<u>Careers:</u> Pupils learn about	CST: Dignity: exploring rights and responsibilities Creation: Environmental	Verbs in the future Modal verbs The perfect tense Expressions with a
		Key Concepts Adjective agreement conjunctions Regular and Irregular verbs The future tense	Careers: An MFL representative from the University of Manchester will visit St James' to deliver an		Je pense que / A mon avis Pronouns A wide variety of verbs in the 3 main tenses	different jobs and the benefits of learning languages for different careers CST: Solidarity: the importance	issues and the importance of recycling linked to the care of creation as per the Pope's encyclical 'Ladauto si'	Interleaving: A wide range of ver present and past te Giving opinions Using intensifiers Using parce que to
		Aimer + infinitiv Comparatives Superlatives	assembly on the importance of language learning		Interleaving:	of benevolence and voluntary work		reasons for opinion
		Interleaving: Verbs in the present and past tense Opinions, intensifiers and qualifiers			Comparatives and superlatives Giving and explaining opinions using parce que Qualifiers The verb aller			



Overarching unit intent:				
Role models				
<u>Kole models</u>				
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Pupils will learn to:				
Describe a role model				
Understand descriptions of				
French role models				
Understand and say what				
makes someone				
inspirational				
Understand and say what				
someone has achieved				