CURRICULUM MAP YEAR 9 GERMAN



The present, past and future tense

								EOY Assessment P
							HT6:	HT1 – HT6
						HT5	Overarching unit intent:	Key Disciplinary Know
				HT4:	Assessment Point: Summative or AFL	Overarching unit intent:	Rights and responsibilities	Assessment 5 (jobs): li and understanding, an
			HT3:	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and	Pupils will learn to :	Pupils will learn to: Discuss work experience Understand and describe	speaking Assessment 6 (the environment): listenin
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	Film	HT2)	Understanding the importance of learning	what you can and must do at different ages	reading and grammar
			<u>Film</u>	Pupils will learn to : Produce a film review	Key disciplinary knowledge	languages Understand descriptions of different	Comparison of what you can and cannot do in	Key Concepts
HT1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to : Talking about an event – Carnival	Describe characters Use newly acquired knowledge	Assessment 3 (Film): listening – creating the	jobs Describe a typical work day Describe what	different countries (your rights) Say what they have	Modal verbs The verb arbeiten Asking questi
	Music Pupils will learn to :	Key disciplinary knowledge Assessment 1 (Role	in Germany Describe and compare tv genres Talking	to produce an imaginative film piece	subtitles for a film/tv programme Assessment 4 (Film	job they would like to do in the future and describe their dream job Describing	to do (their responsibilities)	Masculine and feminir nouns
	Describe German music Name and understand	models): listening and understanding, and	about going to the cinema Understand and talk about a foreign film	CST:	review): writing	work experience		
	music genres and compare them Recognise and name	speaking Assessment 2 (Music):		Peace: we study the film 'Das Wunder von Bern' –	Key Concepts		<u>CST:</u> Dignity: exploring rights	Ich darf+inf Man muss first and third person
	musical instruments Talk about German bands and	reading and understanding, and writing	<u>Careers:</u>	exploring German history and emphasising the	A wide variety of verbs in the 3 main tenses Using		and responsibilities Creation: Environmental	Interleaving: A wide range of verbs
	describe their style Describing a music event Write a critique of	Key Concepts	An MFL representative from the University of	importance of peaceful relationships	plural nouns Gern and nicht gern	<u>Careers:</u> Pupils learn about	issues and the importance of recycling linked to the	present and past tense opinions Using intensi
	different bands	Using weil A variety of verbs in the past, present	Manchester will visit St James' to deliver an		Using als, genauso and nicht so The past tense.	different jobs and the benefits of learning languages for different	care of creation as per the Pope's encyclical 'Ladauto	Using weil to give reas opinions
		and future Using als to make comparisons	assembly on the importance of language learning		Opinions in the past tense	careers	si'	
		The future and past tense	learning		Interleaving:	<u>CST:</u> Solidarity: the importance		
		Comparatives Superlatives			Comparatives and superlatives Giving and	of benevolence and voluntary work		
		Interleaving: Verbs in the present and			explaining opinions using weil Qualifiers The verb			
		past tense Opinions, intensifiers and qualifiers			gehen			



Overarching unit intent:				
Role models				
Pupils will learn to : Describe a role model				
Understand descriptions of				
German role models Understand and say what				
makes someone inspirational Understand				
and say what someone will				
achieve in the future				