

Year 10

Students follow the AQA GCSE curriculum, focussing mainly on Paper 1. There is a continued delivery of all four main themes: places; enquiry and skills; patterns and processes; and environmental change. There will be a slight degree of overlap depending on the length of terms and when Easter falls.



								EOY Assessment Point
							HT5	
							HT6	
			HT3:	HT4				
	HT2:	HT1 & HT2	HT3:	HT4	HT3 and HT4 (with elements of HT1 and HT2)	HT5	HT6	HT5 – HT6 (with elements of HT1 – HT4)
HT1:	<u>Overarching unit intent:</u>	<u>Assessment Point: Summative or AFL</u>	<u>Overarching unit intent:</u>	<u>Overarching unit intent:</u>	<u>Assessment Point: Summative or AFL</u>	<u>Overarching unit intent:</u>	<u>Overarching unit intent:</u>	<u>Key disciplinary knowledge</u>
<u>Paper 1: Section A- Natural Hazards</u>	<u>Paper 1: Section B- the Living World</u>	<u>HT1 & HT2</u>	<u>Paper 1- Section C: UK landscapes- Rivers</u>	<u>Paper 1- Coasts cont.</u>	<u>Paper 1- Coasts cont.</u>	<u>Paper 2- Section A: Urban issues cont.</u>	<u>Paper 3- Skills, fieldwork and issue evaluation</u>	<u>Written assessment:</u>
Ecosystems and biomes.	Ecosystems and biomes.	Using past papers to test understanding in exam conditions	River processes and landforms.	Managing coastal erosion.	Managing coastal erosion.	Opportunities, challenges and solutions in urban areas in a HIC (Manchester).	Positive and negatives of different methods of data collection and data presentation	Using past papers to test understanding in exam conditions
Tectonic hazards-causes, effects, MPPP (monitoring, prediction, protection, planning).	Tropical rainforests-characteristics, deforestation, sustainable management	<u>Key disciplinary knowledge</u>	The changing river valley and comparing features along the upper, middle and lower course	Growth of megacities	Growth of megacities	Sustainable urban development, including environmentally friendly transport.	Physical fieldwork: hypothesis, method, results, evaluation and analysis.	End of Year examinations. 'Walk through' mock for issue evaluation
Tropical storms- causes, effects, MPPP	Hot deserts-characteristics, opportunities, challenges, management	<u>Written assessment:</u>	Different management strategies for flood risks	Opportunities, challenges and solutions in urban areas in a NEE (Rio de Janeiro).	Opportunities, challenges and solutions in urban areas in a NEE (Rio de Janeiro).	Introduction to issue evaluation.		<u>Homework:</u>
Climate change- causes, effects, mitigation and management	Enquiry and Skills Places Pattern and Processes Environmental Change	<u>Key word tests</u> <u>Past papers</u> <u>Revision resources</u>	<u>Paper 1- Section C: UK landscapes- Coasts</u>	<u>Key word tests</u> <u>Past papers</u> <u>Revision resources</u>	<u>Key word tests</u> <u>Past papers</u> <u>Revision resources</u>	<u>Urban growth</u> <u>Greenfield sites</u> <u>Redevelopment</u> <u>Sustainable transport</u> <u>Renewables</u>		<u>Key word tests</u> <u>Past papers</u> <u>Revision resources</u>
<u>Catholic Social Teaching in this term:</u>	<u>Eco opportunities in this term:</u>	<u>Key Concepts</u>	Coastal processes and landforms	<u>Hard and soft engineering</u> <u>Flood management</u>	<u>Key Concepts</u>			<u>Key Concepts</u>
Stewardship	Sustainable development	Enquiry and Skills Places Pattern and Processes Environmental Change	The power of coastal erosion to shape the landscape		Enquiry and Skills Places Pattern and Processes Environmental Change			
Option for the poor	Hard and soft engineering	<u>Career links</u>	<u>Subsidiarity</u> <u>Common goal</u> <u>Stewardship</u>		<u>Key Concepts</u>			<u>Career links</u>
Common good	Habitats and their destruction	Emergency services Aid worker Environment agency Meteorologist			<u>Key Concepts</u>			Urban planning Transport Data analyst Project manager Education Mobile health care
Participation	Climate change				<u>Career links</u>			
Solidarity					Environment agency Urban planning Tourism Cartographer			



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