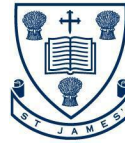


Year 10

Students follow the AQA GCSE curriculum, focussing mainly on Papers 1 and 3. There is a continued delivery of all four main themes: places; enquiry and skills; patterns and processes; and environmental change. There will be a slight degree of overlap depending on the length of terms and when Easter falls. Students will complete human and physical fieldwork.



										EOY Assessment Point	
						HT5		HT6:		HT5 – HT6 (with elements of HT1 - HT4)	
				HT4		Assessment Point: Summative or AFL		Overarching unit intent:		Key disciplinary knowledge	
				HT3:		Overarching unit intent:		Paper 3– Human fieldwork		Written assessment:	
				Overarching unit intent:		Paper 1- Coasts cont.		Paper 2- Section A: Urban issues		Using past papers to test understanding in exam conditions	
HT1:	Overarching unit intent: Paper 1: Section B- the Living World Ecosystems and biomes. Tropical rainforests- characteristics, deforestation, sustainable management Hot deserts- characteristics, opportunities, challenges, management <u>Eco opportunities in this term:</u> Sustainable development Hard and soft engineering Habitats and their destruction Climate change	Assessment Point: Summative or AFL HT1 & HT2 Key disciplinary knowledge Written assessment: Using past papers to test understanding in exam conditions Homework: Key word tests Past papers Revision resources Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Emergency services Aid worker Environment agency Meteorologist	Overarching unit intent: Paper 1- Section C: UK landscapes- Rivers River processes and landforms. The changing river valley and comparing features along the upper, middle and lower course Different management strategies for flood risks Paper 1- Section C: UK landscapes- Coasts Coastal processes and landforms The power of coastal erosion to shape the landscape Subsidiarity Common goal Stewardship	Overarching unit intent: Paper 1- Coasts cont. Managing coastal erosion. Paper 3- Physical fieldwork Positive and negatives of different methods of data collection and data presentation Physical fieldwork: hypothesis, method, results, evaluation and analysis. Investigating the River Bollin <u>Hard and soft engineering</u> <u>Flood management</u>	HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Written assessment: Using past papers to test understanding in exam conditions Homework: Key word tests Past papers Revision resources Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Environment agency Urban planning Tourism Cartographer	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Written assessment: Using past papers to test understanding in exam conditions Homework: Key word tests Past papers Revision resources Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Environment agency Urban planning Tourism Cartographer	Overarching unit intent: Paper 3– Human fieldwork Recap of physical fieldwork. Human fieldwork: hypothesis, method, results, evaluation and analysis. Investigating Salford Quays Continued work on issue evaluation and skills Revision for mock examinations Revising for a full Paper 1 and Paper 3 <u>Stewardship</u> <u>Option for the poor</u> <u>Common good</u> <u>Solidarity</u> <u>Rights and responsibilities</u> <u>Participation</u> <u>Subsidiarity</u> <u>Human dignity</u>	Overarching unit intent: Paper 2- Section A: Urban issues Growth of megacities Opportunities, challenges and solutions in urban areas in a NEE (Rio de Janeiro). <u>Urban growth</u> <u>Brownfield sites</u> <u>Regeneration</u> <u>Sustainable transport</u>	HT5 – HT6 (with elements of HT1 - HT4) Key disciplinary knowledge Written assessment: Using past papers to test understanding in exam conditions End of Year mock examination Homework: Key word tests Past papers Revision resources Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Urban planning Transport Data analyst Project manager Education Mobile health care		
										HT2: Assessment Point: Summative or AFL HT1 & HT2 Key disciplinary knowledge Written assessment: Using past papers to test understanding in exam conditions Homework: Key word tests Past papers Revision resources Key Concepts Enquiry and Skills Places Pattern and Processes Environmental Change Career links Emergency services Aid worker Environment agency Meteorologist	Overarching unit intent: Paper 1- Section C: UK landscapes- Rivers River processes and landforms. The changing river valley and comparing features along the upper, middle and lower course Different management strategies for flood risks Paper 1- Section C: UK landscapes- Coasts Coastal processes and landforms The power of coastal erosion to shape the landscape Subsidiarity Common goal Stewardship



Overarching unit intent:

Paper 1: Section A- Natural Hazards

Tectonic hazards- causes, effects, MPPP (monitoring, prediction, protection, planning).

Tropical storms- causes, effects, MPPP

Climate change- causes, effects, mitigation and management

Catholic Social Teaching

in this term:

Stewardship

Option for the poor

Common good

Participation

Solidarity