

Year 11

Students follow the AQA GCSE curriculum, focussing mainly on Papers 2 and 3. There is a continued delivery of all four main themes: places; enquiry and skills; patterns and processes; and environmental change. There will be a slight degree of overlap depending on the length of terms and when Easter falls. Opportunities for revision come throughout the year, through interleaving in lesson and targeted homework, as well as before mock examinations in December and March.



										EOY Assessment Point			
								HT5		HT6			
				HT4		Assessment Point: Summative or AFL		Overarching unit intent:		HT5 – HT6 (with elements of HT1 - HT4) <u>Key disciplinary knowledge</u> Written assessment: GCSE examinations Homework: Key word tests Past papers Revision resources <u>Key Concepts</u> Enquiry and Skills Places Pattern and Processes Environmental Change			
				HT3:		Overarching unit intent:		Revision for GCSEs					
				HT2:		Assessment Point: Summative or AFL		To ensure that students are well prepared for their GCSE exams.					
				HT1:		Assessment Point: Summative or AFL		Aim to distribute time spent on revision evenly between Paper 1, Paper 2 and Paper 3.					
Overarching unit intent: Paper 3- Skills, fieldwork and issue evaluation Recap of physical fieldwork. Human fieldwork: hypothesis, method, results, evaluation and analysis. Continued work on issue evaluation and skills Catholic Social Teaching in this term: Stewardship Option for the poor Common good Participation Solidarity Human dignity		Overarching unit intent: Paper 2- Section B: Changing economic world The development gap: indicators, reasons for and potential solutions Nigeria: A newly emerging economy The changing UK economy Preparation for December mock exam. Eco opportunities in this term: Ecotourism Environmental impact of industry and deindustrialisation Brownfield sites		HT1 & HT2 <u>Key disciplinary knowledge</u> Written assessment: Using past papers to test understanding in exam conditions December mock examination Homework: Key word tests Past papers Revision resources <u>Key Concepts</u> Enquiry and Skills Places Pattern and Processes Environmental Change Career links Quaternary sector Oil company TNCs Transport		Paper 2- Section C: Resource management Global distribution of resources- food, water and energy Resources in the UK, including changing demand Energy management- energy supply and demand; reasons for energy insecurity; conflict; increasing energy supply Subsidiarity Common goal Stewardship Solidarity Rights and responsibilities Option for the poor		Overarching unit intent: Paper 3- Issue evaluation March mock examination Paper 3- skills; issue evaluation; fieldwork recap. Pre-release booklet 12 weeks before exam Fossil fuels Managing resources Surplus and scarcity		HT3 and HT4 (with elements of HT1 and HT2) <u>Key disciplinary knowledge</u> Written assessment: Using past papers to test understanding in exam conditions March mock examination Homework: Key word tests Past papers Revision resources <u>Key Concepts</u> Enquiry and Skills Places Pattern and Processes Environmental Change Career links Water company Supermarket Trader Farming		Overarching unit intent: To ensure that students are well prepared for their GCSE exams. Aim to distribute time spent on revision evenly between Paper 1, Paper 2 and Paper 3.	



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