

Year 11

Students follow the AQA GCSE curriculum, focussing mainly on Paper 2 but with consistent revision of the two Paper 1 topics. There will be opportunities for interleaving and practising exam technique, especially ahead of the mock examinations at Christmas and Easter. There will be a slight degree of overlap dependant on when Easter falls.



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| | | | | | | | HT6: | EOY Assessment Point |
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| | | | | | | HT5 | | |
| | | | | HT4 | Assessment Point: Summative or AFL | Overarching unit intent: | | |
| | | | | | | Revision for GCSEs | | |
| | | | HT3: | Overarching unit intent: | HT3 and HT4 (with elements of HT1 and HT2) | To ensure that students are well prepared for their GCSE exams. | | HT5 – HT6 (with elements of HT1 - HT4) |
| | | Assessment Point: Summative or AFL | Overarching unit intent: | Overarching unit intent: | Key disciplinary knowledge | Aim to distribute time spent on revision evenly between Paper 1, Paper 2 and exam technique. | | Key disciplinary knowledge |
| HT1: | HT2: | HT1 & HT2 | Paper 2- Elizabethan England | Paper 2- Elizabethan England | Historic environment decided by AQA. | | | Written assessment: GCSE examinations |
| Overarching unit intent: | Overarching unit intent: | Key disciplinary knowledge | Explain how Elizabeth controlled England especially in regard to the obstacles she faced when taking the throne. | Paper 2- Elizabethan England | Analyse how Elizabeth dealt with threats, including Spain and Mary Queen of Scots. | | | Homework: Key word tests Past papers Revision resources |
| Paper 2- Health and the People | Paper 2- Health and the People | Written assessment: December mock examination Paper 1 and 2A | Describe what life was like in Elizabethan England. | Paper 1 and Paper 2 revision | March mock examination Paper 1 and Paper 2 | | | Key Concepts |
| Recap Health and the People during the Medieval and Renaissance periods. | Analyse the impact of 9 factors on the development of medicine, surgery, anatomy and public health. | Using past papers to test understanding in exam conditions | Common goal Solidarity Rights and responsibilities Option for the poor Participation | Revise ahead of March mock examination. | Homework: Key word tests Past papers Revision resources | | | Causation Change and continuity Significance Source utility and interpretation |
| Explain the changes in Health during the early-modern and modern periods. | Paper 1 and Paper 2: Health and the People revision | Homework: Key word tests Past papers Revision resources | | Trade Transport Exploration | Key Concepts | | | |
| Catholic Social Teaching in this term: Common good Subsidiarity Option for the poor Rights and responsibilities | Revise ahead of December mock examination. | Key Concepts | | | Causation Interpretation | | | |
| | Eco opportunities in this term: Industrialisation | Change and continuity Significance | | | Key Concepts | | | |
| | | Career links | | | Career links | | | |
| | | Health care Emergency services Town planning Civil servant | | | Theatre Navy Priest Diplomat Artist | | | |



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