

# Year 7

The overall theme of this year is **the Making of Britain, 400AD- 1707: the development of Church, state and society**. The first term sees us learn about what History is actually about and what skills we need as historians, including using chronological order, identifying different types of sources and beginning to challenge sources for bias or utility. We continue to test these skills through a chronological study of the making of Great Britain.



									EOY Assessment Point	
							HT5		HT6	
									HT5 – HT6 (with elements of HT1 - HT4)	
									<p><b>Key disciplinary knowledge</b></p> <p><b>Written assessment:</b> Cromwell source project</p> <p><b>Key word tests</b> <b>Recall tests</b> English Civil War Establishing Parliament and the UK</p> <p><b>Key Concepts</b></p> <p>Investigating sources. Significance. Changes and continuity.</p> <p><b>Career links</b></p> <p>Member of Parliament Army Journalist</p>	
									<p><b>Overarching unit intent:</b></p> <p><b>6. Establishing Parliament and the United Kingdom</b></p> <p>Explain key moments of the Restoration.</p> <p>Investigate the growth of Parliament including the Glorious Revolution.</p> <p>Conclude our understanding of the making of Britain through studies of Scotland and Ireland.</p> <p><b>Population change.</b></p>	
									<p><b>Overarching unit intent:</b></p> <p><b>5. The English Civil War and the role of Oliver Cromwell</b></p> <p>Discover the reasons for the English Civil War.</p> <p>Explain how Parliament won and the consequences for Charles I.</p> <p>Analyse the role and then rule of Oliver Cromwell</p> <p>Subsidiarity, Common good, Rights and responsibilities, Participation</p>	
									<p><b>Overarching unit intent:</b></p> <p><b>4. The Reformation</b></p> <p>Investigate Henry VIII's Break from Rome.</p> <p>Analyse religious changes during the Tudor period.</p> <p>Oracy project- present information about a significant individual from this time period.</p> <p><b>Settlements and using natural resources.</b></p>	
									<p><b>Assessment Point: Summative or AFL</b></p> <p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p><b>Key disciplinary knowledge</b></p> <p><b>Written assessment:</b> Middle Ages test Reformation test</p> <p><b>Key word tests</b> <b>Recall tests</b> Middle Ages Reformation</p> <p><b>Oracy presentation</b></p> <p><b>Key Concepts</b></p> <p>Change and continuity Cause and consequence</p> <p><b>Career links</b></p> <p>Civil servant Priest Construction Town planning</p>	
									<p><b>HT4</b></p> <p><b>Overarching unit intent:</b></p> <p><b>3. Church and society in the Middle Ages</b></p> <p>Describe the feudal system and explain what life was like for peasants. Analyse the peasants' revolt.</p> <p>Explain the importance of the Church and the murder of Archbishop Becket.</p> <p>Participation, Rights and responsibilities, Option for the poor, Human dignity.</p>	
									<p><b>HT3:</b></p> <p><b>Overarching unit intent:</b></p> <p><b>2. Norman conquest and the making of Britain</b></p> <p>Evaluate why William won the battle of Hastings.</p> <p>Explain methods that William used to conquer England.</p> <p>Investigate the role of the Plantagenets in shaping Britain.</p> <p>Look at the relationship between England, Wales and Scotland.</p> <p><b>Eco opportunities this term:</b></p> <p><b>Population change and migration.</b></p>	
									<p><b>HT2:</b></p> <p><b>Overarching unit intent:</b></p> <p><b>1. What is History? combined with the Anglo Saxons.</b></p> <p>Understand the skills required in History, such as chronological order, sources and bias.</p> <p>Migration to England pre-400AD.</p> <p>The threat of the Vikings.</p> <p>Anglo-Saxons up to 1066.</p> <p><b>Catholic Social Teaching this term:</b> Subsidiarity Rights and responsibilities</p>	
									<p><b>HT1:</b></p> <p><b>Overarching unit intent:</b></p> <p><b>Assessment Point: Summative or AFL</b></p> <p>HT1 &amp; HT2</p> <p><b>Key disciplinary knowledge</b></p> <p><b>Written assessment:</b> Baseline test Sutton Hoo project Why William won the battle of Hastings.</p> <p><b>Key word tests</b> <b>Recall tests</b> Norman conquest</p> <p><b>Key Concepts</b></p> <p>Significance Using primary and secondary sources Change</p> <p><b>Career links</b></p> <p>Architect Data analyst Newspaper editor Social media</p>	



# ST JAMES'

CATHOLIC HIGH SCHOOL

