CURRICULUM MAP

## Year 9

The overall theme of this year is **Challenges for Britain, Europe and the wider world, 1901- present day.** In Year 7, students understood the making of Britain, whilst in Year 8 they discovered about Britain's role in the world. By continuing on chronologically from where we left off in Year 8, the turn of the 20th century, students can assess how Britain's role in the world changed and hopefully can start to make connections between historical events and current affairs. Students will be urged to analyse the short and long-term significance of events studied and consider different perspectives and interpretations about moments in history.



between historical events and current affairs. Students will be urged to			,					EOY Assessment Point
analyse the short and long-term significance of events studied and						HT6	HT5 – HT6	
						HT5	Overarching unit	(with elements of HT1 -
consider different perspectives and interpretations about moments in				HT4	Assessment Point:	Overarching unit intent:	intent:	HT4)
history.				Summative or AFL			Maria Produktion	
						5. The origins of the	6. The key events of	Key disciplinary knowledge
			HT3:	Overarching unit	HT3 and HT4	Cold War	the Cold War	Kilowieuge
	LITO	Assessment Ballet	O consulting with intent	intent:	(with elements of HT1 and HT2)	Investigate the origins	Describe the key events	
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent:	4. World War Two	and H12)	of the Cold War	of the Cold War	Written assessment:
HT1:	Overarching unit	HT1 & HT2	3. The Holocaust	4. WOIIG WAI TWO	Key disciplinary	including conferences,	including the Cuban	End of WW2/ start of Cold
	intent:	HII & HIZ	<u>5. The Holocause</u>	Analyse the significance	knowledge	the atomic bomb and	Missile crisis, Berlin	War test
Overarching unit	interior.	Key disciplinary	Document the	of geography during		the subsequent arms	wall and conflicts in	
<u>intent:</u>	2. USA in the interwar	knowledge	chronology of the	World War Two.		race.	Korea and Vietnam.	Key word tests
1. World War One	<u>years</u>		Holocaust.		Written assessment:		Search for links	Kev Concepts
1. World War One		Written assessment:		Describe the key events	Holocaust test	Analyse the role of the	between global issues	<u>Rey Concepts</u>
Recall the causes of	Explain America's	Somme source work	Evaluate why it is so	of WW2.	Dunkirk source work	USA and USSR in shaping the world	today and the events of	Causation
WW1 and the Schlieffen	foreign and domestic	WW1 test	important to study and remember the		Key word tests	post-WW2.	the 20th century.	Significance
plan.	policies during the 1920s and 30s.	Overviersesses	Holocaust.	Physical landscapes	Rey word tests	ροσί-νννν2.	,	Change and continuity
	19205 dilu 305.	Oracy assessment: Famous figure of the	Holocaust.	Adapting to a cold		Subsidiarity	Globalisation	
Analyse how the nature	Analyse the significance	20th century	Human dignity	environment	Kev Concepts	Common good	Resource management	<u>Career links</u>
of warfare changed	of the Wall Street Crash	20th century	Common good			Participation Participation Participation Participation	Adapting to biomes	
over time.	and how it was one of	Key word tests	Dignity of work		Source interpretation			Communications Defence
Evaluate the impact of	the key reasons for			<mark>Stewardship</mark>	Causation		Human dignity Rights and	Ambassador
war upon the Home	WW2.	Key Concepts		Common good			responsibilities	TV reporter
Front as well as the				Rights and	<u>Career links</u>		Common good	Teacher
battlefield.	Eco opportunities in the	Significance		responsibilities	Diplomat		Solidarity	
	term:	Change and continuity			Charity worker		Participation Participation	
Catholic Social Teaching	Resource management	Causation			Human rights lawyer			
this term:	Globalisation	Career links			Politician			
Human dignity	Urbanisation	<u>career mino</u>			Journalist			
Common good		Armed forces						
Solidarity Solidarity		Emergency services						
	Option for the poor	Medicine						
	Common good	Events manager						
	Rights and	Stocks and shares						
	responsibilities							
	Participation Participation							

